

## APPENDIX E – INVENTORY OF EVIDENCE

<b>Inventory: status of evidence from measures and indicators for TEAC <i>Quality Principle I</i></b>					
<b>Type of Evidence</b>	<b>Available and in the <i>Brief</i><sup>1</sup></b>			<b>Not Available and Not in the <i>Brief</i></b>	
<b>Note: items under each category are examples. Program may have more or different evidence</b>	<b><u>Relied on</u></b> Reasons for including the results in the <i>Brief</i> & Location in <i>Brief</i>	<b><u>Not relied on</u></b> Reasons for not relying on this evidence Location in <i>Brief</i>	<b><u>For future use</u></b> Reasons for including in future <i>Briefs</i>	<b><u>Not for future use</u></b> Reasons for not including in future <i>Briefs</i>	
<b>Grades</b> <span style="float: right;"><b>Page #</b></span>					
1. Student grades and grade point averages					
<b>Scores on standardized tests</b> <span style="float: right;"><b>Page #</b></span>					
2. Student scores on standardized license or board examinations					
3. Student scores on undergraduate and/or graduate admission tests of subject matter knowledge and aptitude					
4. Standardized scores and gains of the program graduates' own pupils					
<b>Ratings</b> <span style="float: right;"><b>Page #</b></span>					
5. Ratings of portfolios of academic and clinical accomplishments					
6. Third-party rating of program's students					
7. Ratings of in-service, clinical, and PDS teaching					

<sup>1</sup> Assessment results related to TEAC *Quality Principle I* that the program faculty uses elsewhere must be included in the *Brief*. Evidence that is reported to the institution or state licensing authorities, or alluded to in publications, Web sites, catalogs, and the like must be included in the *Brief*. Therefore, Title II results, grades (if they are used for graduation, transfer, admission), admission test results (if they are used), hiring rates (if they are reported elsewhere) would all be included in the *Brief*.

8. Ratings, by cooperating teacher and college / university supervisors, of practice teachers' work samples.					
<b>Rates</b>		<b>Page #</b>			
9. Rates of completion of courses and program					
10. Graduates' career retention rates					
11. Graduates' job placement rates					
12. Rates of graduates' professional advanced study					
13. Rates of graduates' leadership roles					
14. Rates of graduates' professional Service activities					
<b>Case studies and alumni competence</b>		<b>Page #</b>			
15. Evaluations of graduates by their own pupils					
16. Alumni self-assessment of their accomplishments					
17. Third-party professional recognition of graduates (e.g., NBPTS)					
18. Employers' evaluations of the program's graduates					
19. Graduates' authoring of textbooks, curriculum materials, etc.					
20. Case studies of graduates' own pupils' learning and accomplishment					