

Reporting results

Results should:

- ❑ Be representative of the program
- ❑ Address each component of *Quality Principle 1*
- ❑ Be disaggregated by subcategory when aggregated presentation masks differences
- ❑ Provide context (frequency counts, ranks percentages, percentiles, high/low scores, etc)



Expanded information for continuing accreditation

- 1. Provide a report on how the plan for future and on-going inquiry worked out**
- 2. Report any evidence that activities of the Quality Control System improved something in the program**
- 3. How evidence promised “For Future Use” in Appendix E has been addressed**
- 4. Program’s response to any weaknesses cited at the time of accreditation**

Discussion and Plan

- Announce conclusions about each of the claims made about *Quality Principle 1*
- Explain what results mean to the program
- Describe how past decisions were influenced by evidence of candidate learning
- Briefly outline steps for continued inquiry