NCATE Annual Report and Audit

NCATE
The Standard of Excellence in Teacher Preparation

Yi Huang
Vice President for Accreditation, NCATE

Agenda

A. Overview of AACTE/NCATE Joint Data Collection System

B. NCATE Part C Annual Report

C. Annual Audit and Impact on Unit Accreditation Status

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A. Overview

The annual **Professional Education Data System** (PEDS) is coordinated jointly by NCATE and AACTE

- **Part A** Institutional Data (Managed by AACTE)
- **Part B** Enrollment, Productivity, and Faculty Resources (Managed by AACTE)
- **Part C** NCATE Annual Report (Managed by NCATE)

Parts A & B

For questions about parts A & B of the PEDS report, please email the PEDS Coordinator at peds@aacte.org or call (202) 293-2450.

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B. NCATE Part C Annual Report

Submission

- Submission of the Part C Annual Report is required for ***ALL*** NCATE institutions.

Data Reporting Period

- The Part C Annual Report should include data from ***September 1 to August 31*** of the academic year noted on the form. The data reporting period is aligned with PEDS and Title II Reporting Requirement.

2011 Part C Annual Report Due Date

- ***April 20, 2012***

Impact on Unit Accreditation

- Failure to submit reports can result in revocation of accreditation.

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B. NCATE Part C Annual Report

Revision of Part C Annual Report

- **Streamline Unit Reporting Requirements**
  - **Substance**
  - **Timeline**
- **Align *Annual Monitoring* with *Periodic Evaluation* under the new accreditation options**
  - **Continuous Improvement**
  - **Transformation Imitative**

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B. NCATE Part C Annual Report

Sections of Part C Annual Report

I. Program Completers

II. Substantive Changes

III. Areas for Improvement (Updated)

IV. Units with Regular/ CI Accreditation Option (New)

V. Units with TI Accreditation Option (New)

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B. NCATE Part C Annual Report

Pre-Candidate , Candidate or Unit Hosted an Onsite Visit in 2011	Unit with Regular or CI Accreditation Option	Unit with TI Accreditation Option
I. Program Completers	I. Program Completers	I. Program Completers
II. Substantive Changes	II. Substantive Changes	II. Substantive Changes
	III. Areas for Improvement	III. Areas for Improvement
	IV. Unit with Regular/ CI Accreditation	
		V. Unit with TI Accreditation Option

B. NCATE Part C Annual Report

I. Program Completers
▪ Include the number of candidates who have completed programs in the *2010-2011 academic year*
▪ Include all completers from both *initial and advanced programs*

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B. NCATE Part C Annual Report

II. Substantive Changes
1. Changes in **program delivery** from traditional to distance learning programs in which more than 50 percent of the courses are not delivered face-to-face.
2. Change in **control of institution**. Please indicate any changes in control or ownership of the institution such as a merger with another institution, separation from an institution, purchase of an institution, etc.
3. Increased offerings for the preparation of education professionals at **off-campus sites and outside the United States.**
4. Significant change in **budget** (***25% increase or decrease***)
5. Significant change in **candidate enrollment**
6. Significant change in **size of the full-time faculty**
7. Significant change in **significant changes as the result of a natural disaster**
8. Significant change in **delivery of a program in whole or in significant part by a non-profit or for-profit partner**
9. Addition or removal of a level of preparation(e.g., a master's degree).

B. NCATE Part C Annual Report

III. Areas for Improvement
▪ Summarize *activities, assessments* and *outcomes* toward correcting AFI(s) cited in the last Accreditation Action Report, if applicable
▪ AFI(s) will be pre-populated in the annual report template
▪ 1500 character limit per AFI

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B. NCATE Part C Annual Report

IV. Unit with Regular/ CI Accreditation Option	
C.1.	Summarize evidence indicating progress toward *target level* performance on the standard(s) selected by the unit
C.2.	Summarize data that demonstrate continuous improvement of candidate performance and program quality in the *area of content knowledge* ➢ Submit no more than two *sample data/exhibit(s)* that demonstrate continuing to meet standard 1 related to *content knowledge* only.

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Exhibit List for Standard 1	
1.3.c	Key assessments and scoring guides used for assessing candidate learning against standards and proficiencies identified in the unit's conceptual framework.
1.3.d	Data and summaries of results on key assessments, including proficiencies identified in the unit's conceptual framework
1.3.e	Key assessments and scoring guides used for assessing professional dispositions, including fairness and the belief that all students can learn
1.3.f	Data and summaries of results on key assessments of candidates' professional dispositions
1.3.g	Examples of candidates' assessment and analysis of P-12 student learning
1.3.i	Follow-up studies of graduates and summaries of the results
1.3.j	Employer feedback on graduates and summaries of the results
1.3.k	Data collected by state and/or national agencies on performance of educator preparation programs and the effectiveness of their graduates in classrooms and schools, including student achievement data, when available

B. NCATE Part C Annual Report

V. Unit with TI Accreditation Option	
T.1	Summarize *current status* of the unit's Transformation Initiative and *progress* toward meeting its goals.
T.2	Summarize data that demonstrate candidates and program(s) continue to meet standards in the area of *content knowledge*. ➢ Submit no more than two *sample data/exhibit(s)* that demonstrate continuing to meet standard 1 related to *content knowledge* only.

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Exhibit List for Standard 1	
1.4.a	Evidence of TI-related changes to candidate content knowledge, pedagogical content knowledge, and professional knowledge and skills, if TI is related to this standard.
1.4.d	Key assessments and scoring guides used for assessing candidate learning and dispositions against standards and proficiencies identified in the unit's conceptual framework.
1.4.e	Data and summaries of results on key assessments, including proficiencies identified in the unit's conceptual framework disaggregated by program, and for off-campus, distance learning, and alternative route programs, as appropriate
1.4.f	Examples of candidates' assessment and analysis of P-12 student learning
1.4.g	Follow-up studies of graduates and summaries of the results
1.5.h	Employer feedback on graduates and summaries of the results
1.5.i	Data collected by state and/or national agencies on performance of educator preparation programs and the effectiveness of their graduates in classrooms and schools, including student achievement data, when available

C. Annual Audit

The *Annual Review and Preconditions Audit Committee* (ARPA) and NCATE staff conducted trigger reviews of institutions that may no longer be meeting accreditation expectations based on the four data sources:

1. **Title II reporting on pass rates of licensure examinations**
2. **Changes in state approval or performance status**
3. **Changes in regional accreditation status**
4. **Substantive changes as reported in the *Annual Report* to NCATE**

Potential Impact on Accreditation Status

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Thank You

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