



NCATE's Standard 6

The BIG picture
Key elements and evidence
Moving to target
Intersections and potholes
Questions and answers

The BIG picture of standard 6

- The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.
- 6A. UNIT LEADERSHIP AND AUTHORITY
- 6B. UNIT BUDGET
- 6C. PERSONNEL
- 6D. UNIT FACILITIES
- 6E. UNIT RESOURCES INCLUDING TECHNOLOGY



Key elements and evidence for standard 6

6A. UNIT LEADERSHIP AND AUTHORITY

- Policies, procedures, and practices for governance and operations of the unit
- Organizational chart and/or description of the unit governance structure and its relationship to institutional governance structure



Key elements and evidence for standard 6

6B.

UNIT BUDGET

- Unit budget, with provisions for assessment, technology, professional development, and support for off-campus, distance learning , and alternative route programs when applicable
- Budgets of comparable units with clinical components on campus or similar units at other campuses



Key elements and evidence for standard 6

6c.

- Policies, procedures, and practices for faculty workload and summary of faculty workload

PERSONNEL



Key elements and evidence for standard 6

6D.

- Candidates' access to physical and/or virtual classrooms, computer labs, curriculum resources, and library resources that support teaching and learning

UNIT
FACILITIES



Key elements and evidence for standard 6

6E.


UNIT RESOURCES INCLUDING TECHNOLOGY

- Candidates' access to distance learning including support services and resources, if applicable
- Policies, procedures, and practices for candidate services such as counseling and advising
- Policies, procedures, and practices for candidate recruitment and admission, and accessibility to candidates and the education community
- Academic calendars, catalogs, unit publications, grading policies, and unit advertising



Moving to target in ELEMENT 6A: Leadership/Authority

- The unit has the leadership and authority to plan, deliver, and operate coherent programs of study.
- The unit effectively manages or coordinates all programs so that their candidates are prepared to meet standards.
- The unit's recruiting and admission practices are described clearly and consistently in publications and catalogs.
- Academic calendars, catalogs, publications, grading policies, and advertising are accurate and current.
- The unit ensures that candidates have access to student services such as advising and counseling.
- Faculty involved in the preparation of educators, P–12 practitioners, and other members of the professional community participate in program design, implementation, and evaluation of the unit and its programs.
- The unit provides a mechanism and facilitates collaboration between unit faculty and faculty in other units of the institution involved in the preparation of professional educators.
- The unit provides the leadership for **effectively coordinating** all programs at the institution designed to prepare education professionals to work in P–12 schools.
- Combined with above.
- SAME
- SAME
- SAME
- The unit and other faculty **collaborate** with P–12 practitioners in program design, delivery, and evaluation of the unit and its programs.
- **Colleagues in other units** at the institution involved in the preparation of professional educators, school personnel, and other organizations **recognize the unit as a leader.**
- **The unit provides professional development on effective teaching for faculty in other units of the institution.**



Moving to target in ELEMENT 6B: BUDGET

- The unit receives sufficient budgetary allocations at least proportional to other units on campus with clinical components or similar units at other campuses to provide programs that prepare candidates to meet standards.
- The budget adequately supports on-campus and clinical work essential for preparation of professional educators.
- Unit budgetary allocations **permit faculty teaching, scholarship, and service that extend beyond the unit to P–12 education and other programs in the institution.**
- The budget for curriculum, instruction, faculty, clinical work, scholarship, etc., **supports high-quality work within the unit and its school partners.**



Moving to target in ELEMENT 6C: PERSONNEL

- Workload policies, including class size and online course delivery, allow faculty members to be effectively engaged in teaching, scholarship, assessment, advisement, collaborative work in P–12 schools, and service.
- Faculty loads for teaching on campus and online generally do not exceed 12 hours for undergraduate teaching and nine hours for graduate teaching per semester or the equivalent.
- Supervision of clinical practice does not generally exceed 18 candidates for each full-time equivalent faculty member per semester or the equivalent.
- The unit makes appropriate use of fulltime, part-time, and clinical faculty as well as graduate assistants so that program coherence and integrity are assured.
- The unit provides an adequate number of support personnel so that programs can prepare candidates to meet standards.
- The unit provides adequate resources and opportunities for professional development of faculty, including training in the use of technology.
- Workload policies and practices **permit and encourage** faculty not only to be engaged in a wide range of professional activities, including teaching, scholarship, assessment, advisement, work in schools, and service, **but also to professionally contribute on a community, state, regional, or national basis.**
- Formal policies and procedures have been established to include online course delivery in determining faculty load.
- The unit's use of part-time faculty and of graduate teaching assistants is purposeful and employed to **strengthen programs**, including the preparation of teaching assistants.
- Clinical faculty are included in the unit as valued colleagues in preparing educators.
- Unit provision of support personnel **significantly enhances the effectiveness of faculty** in their teaching and mentoring of candidates.
- The unit supports professional development activities that engage faculty in dialogue and skill development related emerging theories and practices.

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Senior Vice President



Moving to target in ELEMENT 6D: FACILITIES

- The unit has adequate campus and school facilities to support candidates in meeting standards.
- The facilities support faculty and candidate use of information technology in instruction.
- The unit has **outstanding** facilities on campus **and** **with partner schools** to support candidates in meeting standards.
- Facilities support **the most recent developments** in technology **that allow faculty to model the use of technology and candidates to practice its use** for instructional purposes.



Moving to target in ELEMENT 6E: RESOURCES

- The unit allocates resources across programs to prepare candidates to meet standards for their fields.
- It provides adequate resources to develop and implement the unit's assessment plan.
- The unit has adequate information technology resources to support faculty and candidates.
- Professional education faculty and candidates have access both to sufficient and current library and curricular resources and electronic information.
- Resources for distance learning programs are sufficient to provide reliability, speed, and confidentiality of connection in the delivery system.
- The unit **aggressively and successfully secures resources** to support **high quality and exemplary programs and projects** to ensure that candidates meet standards.
- The development and implementation of the unit's assessment system is **well funded**.
- The unit **serves as an information technology resource in education beyond the education programs—to** the institution, community, and other institutions.
- Faculty and candidates have access to **exemplary** library, curricular, and electronic information resources **that serve not only the unit but also a broader constituency**.
- Resources for distance learning programs provide **exceptional** reliability, speed, and confidentiality of connection in the delivery system.



Intersections and potholes in standard 6

INTERSECTIONS

- Standard 2—Assessment system
- Standard 5—Faculty

POTHOLES

- The unit does not have a governance structure to effectively plan, deliver, and operate coherent programs of study.
- The unit's budget is not proportional to other comparable units on campus.
- Faculty workload policies do not allow professional education faculty members to be effectively engaged in teaching, scholarship, assessment, advisement, P-12 collaboration, and service.



Questions and answers