



# NCATE Update: Transformation Initiative

Why do it?

Where is it now?

Who does it?

What is being done?

How do you do it, if you want to?

Questions?



# Why do it?

## Continuous Improvement

- Standards need to be met and/or AFIs to resolve
- Institutional Audience
- Unit and/or programs still in need of development
- Faculty with wide-ranging and diverse priorities
- Clear match with unit's next steps

## Transformation Initiative

- Standards met with few, if any, AFIs to resolve
- Professional audience
- Unit and/or programs beyond developmental level(s)
- Consensus about important questions in the field & congruence with unit's mission/vision
- Clear match with unit's next steps

# Where is TI now?

- 25 institutions engaged in the process
  - 2 system-based collaborations approved
    - TN: TBR includes 6 institutions
    - MO Alliance: 3 institutions with a PSS
  - 2 Independent TI pilots approved
  - 6 awaiting approval by the Committee on Transformation Initiatives
  - 5 in development
  - 3 inquiries in progress



# Where is TI now: Upcoming visits

- 1 in spring 2011
- 2 in fall 2011
- 2 in spring 2012
- 5 in Fall 2012
- 5 in Spring 2013
- 2 in fall 2013
- 3 in spring 2014
- 1 in fall 2014
- 1 in spring 2015
- 0 in fall 2015
- 2 in spring 2016
- 1 in fall 2016



# Who does TI?

- 13 state supported institutions
- 4 Research I institutions both public and private
- 9 High Research Activity institutions
- 5 small private institutions
  - Numbers don't add up to 25 because some state institutions double dip



# What are TI institutions doing: Initiatives

- Clinical residencies or year-long student teaching
- Mentor teacher training
- Curriculum coherence and effectiveness
- Measuring impact of curriculum coherence and school-based experiences on effectiveness



# What are TI institutions doing: Research examples

- ▶ Investigation of a senior year spent in clinical work in schools with problem-based course work.
- ▶ Testing approaches to student teaching including the appropriate sequence of developmental field experiences for teacher candidates (i.e., pre-practica observation(s), practica, and full-time student teaching)
- ▶ Investigation of the effectiveness of preparing candidates to use data to inform instruction and other educational decisions



# How do you do it, if you want to: Decision-making questions

- Stakeholders need to talk amongst themselves to determine:
  - What would the focus be?
  - How would it inform the field?
  - Do you have the research capacity?
  - Can (almost) everyone play a role?
  - Where will it take you as a S/C/DOE and is that where you (all) want to go?
  - Do you have the time and the resources?





# How do you do it, if you want to: Continuing to meet the standards

- Can you prove that you are still meeting the standards?
- Do you still have lingering issues you'd be better off addressing related to meeting the standards?
- TI vs. CI on the standards



# How do you do it, if you want to: Steps in the proposal process

- Call NCATE to discuss eligibility
- Engage in a formative feedback phase
- Submit a proposal to the CTI for review

# How do you do it, if you want to: Documents to support the TI

- FAQs
- Timeline
- TI Institutional Report template
- Exhibit/evidence list
- Soon to be released: RFP-type guidelines and visit protocol
- <http://www.ncate.org/Accreditation/TransformationInitiativeOption/tabid/649/Default.aspx>



# How do you do it, if you want to: Accreditation review process

- Submission of TI Institutional Report
- Assignment of BOE team
- Offsite review focusing on standards
- IR addendum resolving areas of concern and need for further evidence
- Pre-visit consultation with BOE chair
- Onsite visit (Sunday through Tuesday)
  - Sunday focuses on lingering issue to standards
  - Monday and Tuesday focus on the progress and implementation of the TI



# How do you do it, if you want to: The accreditation decision and then some

- Standards-based accreditation decision
- TI and target
- TI challenges do not risk accreditation “failure”
- Systems of visibility and acknowledgement:  
Annual report, web, publication



# Questions?