What are the Options for (CAEP) Program Review?

(Session D-7 and I-4)

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What are the Options for (CAEP) Program Review?

- Update on Policies

- Options for CAEP/NCATE Program Review

- Timeliness Rates

- Approval Rates

- SPA Standards

- TPA Alignment Activities

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Update on Policies

Data requirements (updated in 2010)

- Minimum data required is data resulting from two applications of the assessments

- For resubmissions, one application of new assessments

- For units going through NCATE accreditation for the first time, programs must have one year of data on key assessments

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Update on Policies

Low-Enrollment Programs

- The option to defer low-enrollment programs (defined as 5 or fewer completers in a program in the last 3 years combined) will continue until we transition into CAEP.

- At that time, we will determine if the new option, Program Review with Feedback, will meet the needs for review of low-enrollment programs.

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Options for Program Review*

- CAEP/NCATE Program Review with National Recognition (SPA review)
  - Includes Options A, B, C, D, & IL/PB
- CAEP Program Review with Feedback (formerly called "Option 2")
- State Program Review

* Each state will negotiate a new agreement with CAEP to define the options for Program Review available to the institutions within each state.

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CAEP/NCATE Program Review with National Recognition

- Currently transitioning to "mid-cycle" review 3 years in advance of the BOE visit

  – During the transition, there is flexibility for programs requesting to submit program reports 1 ½ -3 years in advance of the visit

- This is the only CAEP Program Review option that can lead to National Recognition by SPAs

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CAEP/NCATE Program Review with National Recognition

- Option A: Current Process
  - SPA program report templates available online with the most current approved standards
  - Instruction pages include a description of the SPA decision rule used in reviewing reports
  - NCATE and SPAs provide training and support to institutions preparing reports
  - Working to implement some new ideas by Fall 2012 to make the process easier

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CAEP/NCATE Program Review with National Recognition

- Option A: Current Process (continued)
  - Program Reports include 6-8 assessments that provide data demonstrating how program completers meet the SPA standards
  - Section I: Context – description of the program
  - Sections II & III: Charts listing the assessments, when they occur, and for which SPA standards they provide evidence
  - Section IV: Assessments – description of each assessment including general information, rubrics/scoring guides, alignment to SPA standards, resulting data, and analysis of data
  - Section V: Results – description of how the program uses the assessment data to improve the program and/or candidates performance
  - Section VI: Revised/Response to Conditions only – description of new information contained in the new report

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CAEP/NCATE Program Review with National Recognition

- ## Option A: Current Process (continued)
  - Assessment 1: State Licensure Exam
  - Assessment 2: Additional Content Assessment
  - Assessment 3: Assessment of Candidates' Ability to Plan Instruction
  - Assessment 4: Assessment of Student Teaching/Internship Performance
  - Assessment 5: Assessment of Candidate Impact on Student Performance
  - Assessment 6: Additional Required Assessment (specified for some SPAs such as the OPI for ACTFL)
  - Assessments 7 & 8: Optional Additional Assessments

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- Option B: Allows institutions to choose their own assessments
  - Maximum of 8 assessments
  - Must include state licensure exam data
  - Demonstrates content knowledge, pedagogical content knowledge and skills, and candidate impact on student learning
  - Reviewed with SPA standards
  - Conversation between the program and Monique must occur before submitting an Option B report

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- Option C: Continuing Recognition
  - May be used by programs previously Nationally Recognized by the SPA using Option A (in the current assessment-based system since Fall 2004)
  - Not an option for a program if the SPA standards have changed since the previous review
  - Reduced documentation; however, current assessment descriptions and data (at least two administrations of each assessment) must be included
  - Specific instructions on the web site should be thoroughly read before preparing an Option C report

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CAEP/NCATE Program Review with National Recognition

- Option D: Validity & Reliability Study
  - Program conducts validity and reliability studies of its assessments in lieu of other program report evidence requirements
  - Must seek permission to pursue Option D in advance – please contact Monique for more information

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Recent update to PRS:

- Program Report shells are requested by the institution in AIMS/PRS and are created within 5 business days of the request

- Request is in AIMS/PRS, Manage Programs view using the "Request Shells" button at the bottom of the page

  – Full instructions available on www.ncate.org

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CAEP/NCATE Program Review with National Recognition

- ## Option IL/PB: Initial Licensure/Post-Bacc
  - For "MAT-like" programs for secondary level licensure in all or some of the five secondary content areas – foreign language (ACTFL), social studies (NCSS), English (NCTE), mathematics (NCTM), & science (NSTA)
  - Leads to National Recognition by NCATE, not the individual SPAs
  - Currently being reviewed by the five SPA Coordinators
  - Contact Monique for additional information

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CAEP Program Review with Feedback

- New option available through CAEP
- Includes specialty program areas reviewed individually in clusters in relation to state-selected standards and CAEP standards
- Program Reports are submitted 12-18 months (2-3 semesters) in advance of the onsite visit
- Reviewers are trained by CAEP and evaluate the Program Reports based on state-selected standards and CAEP standards
- Result: Feedback to the programs as to whether standards are "supported" or "not supported" by the information in the report

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CAEP Program Review with Feedback

Timeline for implementation:

Winter/Spring 2012	Pilot state partnership agreements are created for five states (KS, MO, OH, OR, & UT) including the selection of the Program Review options acceptable for institutions in each state
Spring/Summer 2012	Institutions are identified for invitation to a pilot of the Program Review with Feedback option to occur in Spring 2013. Eligible institutions will be those with Fall 2014 onsite visits in states offer Program Review with Feedback as an option.
Summer/Fall 2012	A small group of reviewers for the Spring 2013 Pilot will participate in reviewer training. Invitations will be made to institutions in the pilot states with Spring 2015 onsite visits for inclusion in the second cycle of pilot reviews for Program Review with Feedback.
Spring 2013	First pilot cycle of the Program Review with Feedback option will occur with reports due to CAEP on March 15, 2013 and responses delivered to institutions and states by August 1, 2013. (This is the same review timing as Program Review for National Recognition.)
Spring/Summer 2013	All parties will be surveyed to collect input for revisions and clarifications needed. Additional states will establish state partnership agreements with CAEP and begin to be identified for Program Review with Feedback. CAEP will begin offering additional training to institutions (beyond the institutions participating in the two pilot cycles) preparing for Program Review with Feedback.
Summer/Fall 2013	Reviewer training will be conducted following a broad call for reviewers to begin building a pool of trained reviewers for Program Review with Feedback.
Spring 2014	Program Review with Feedback operates as a regular option along with Program Review for National Recognition (SPA Review).

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State Program Review

- State in-house review process
- Program review is completed in advance of the onsite visit to allow the results to be used by the accreditation team
- Reviewers are trained by the state and evaluate Program Reports based on the state-selected standards
- Result: A decision of whether or not the program is approved by the state*

* States may pursue approval to grant National Recognition through a review of their standards and processes by the NCATE Board. (This is rarely done.)

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Timeliness Rates

Program reports have been consistently available to institutions on time (Feb. 1 or Aug. 1) for the past 5 years…

Cycle	% on time	Cycle	% on time
Fall 2011	99.7% (931/934)	Spring 2009	98%
Spring 2011	98%	Fall 2008	98%
Fall 2010	98%	Spring 2008	95%
Spring 2010	99%	Fall 2007	95%
Fall 2009	98%	Spring 2007	95%

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Approval Rates

Initial Reports:

Cycle	R + C* (# of reports)	Total # of Reports	% of Total R + C*
Fall 2011	344	510	67.5%
Spring 2011	436	593	73.5%
Fall 2010	371	517	71.8%
Spring 2010	223	319	69.9%
Fall 2009	226	307	73.6%

* R = Nationally Recognized; C = Recognized with Conditions

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Approval Rates

Revised & Response to Conditions Reports:

Cycle	R + C* (# of reports)	Total # of Reports	% of Total R + C*
Fall 2011	360	412	87.4%
Spring 2011	399	422	94.5%
Fall 2010	268	314	85.4%
Spring 2010	361	387	93.3%
Fall 2009	420	454	92.5%

* R = Nationally Recognized; C = Recognized with Conditions

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SPA Standards

- All SPAs revise standards on a regular basis, and now they are using guidelines that will result in similarly structured standards and elements

  – Guidelines stipulate a maximum of 7 Standards and 28 Elements (distributed across the Standards)

  – Standards/Forms section on www.ncate.org Accreditation>Program Review shows the latest versions of standards, program report forms, and SPA-specific instructions

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TPA Update

- TPAC and Pearson are collaborating with NCATE to establish alignments between TPAs and SPA Standards
  - March 27 – TPAC/Pearson staff will join the SPA Coordinators' online meeting to describe the proposed process
  - After March 27 – SPAs will establish teams to review the appropriate TPAs and determine the alignment between each TPA and the SPA standards
  - Spring Clinic (May) – discussion of the process to date and update given to the state representatives
  - Late Spring/Early Summer – SPA-established alignments will be shared with programs (and reviewers/auditors) so they know the appropriate alignments to include in program reports

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Resources on NCATE web site

- www.ncate.org Accreditation>Program Review
  - Program Report Forms, Guidelines, Program Report Examples, Mini-Videos, Archived Web Seminars
  - SPA Assessment Library
- www.ncate.org Program Reviewers
  - All training materials and resources for program reviewers

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Vice President, Program Review

More Questions?

Program Review Team:

Monique Lynch, Vice President, mlynch@ncate.org

Elizabeth Vilky, Accreditation Associate, elizabeth@ncate.org

Sabata Morris, Accreditation Associate, sabata@ncate.org

Danielle Peyton, Accreditation Assistant, danielle@ncate.org

Phone number: 202-466-7496

SPA Contacts:

Link on left side of www.ncate.org called "SPA Contacts"

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