



SPA Program Review

(Session C-4 and J-4)

NCATE

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Vice President, Program Review



SPA Program Review

- Overview of NCATE and Program Review
- Options for Program Review
- Timeliness Rates
- Approval Rates
- SPA Standards Revisions
- TPA Alignment Activities



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NCATE was the first accrediting body for schools, colleges, and departments of education recognized by the U.S. Department of Education and the Commission on Higher Education Accreditation



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NCATE believes...

Every child has the right to be taught
by a qualified teacher.

If teaching is to become a full profession,
professional quality assurance is necessary.



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NCATE's Mission

IMPROVEMENT

of teacher performance through quality
teacher preparation

ACCOUNTABILITY

to children, their parents, and the public
at-large for quality teacher preparation



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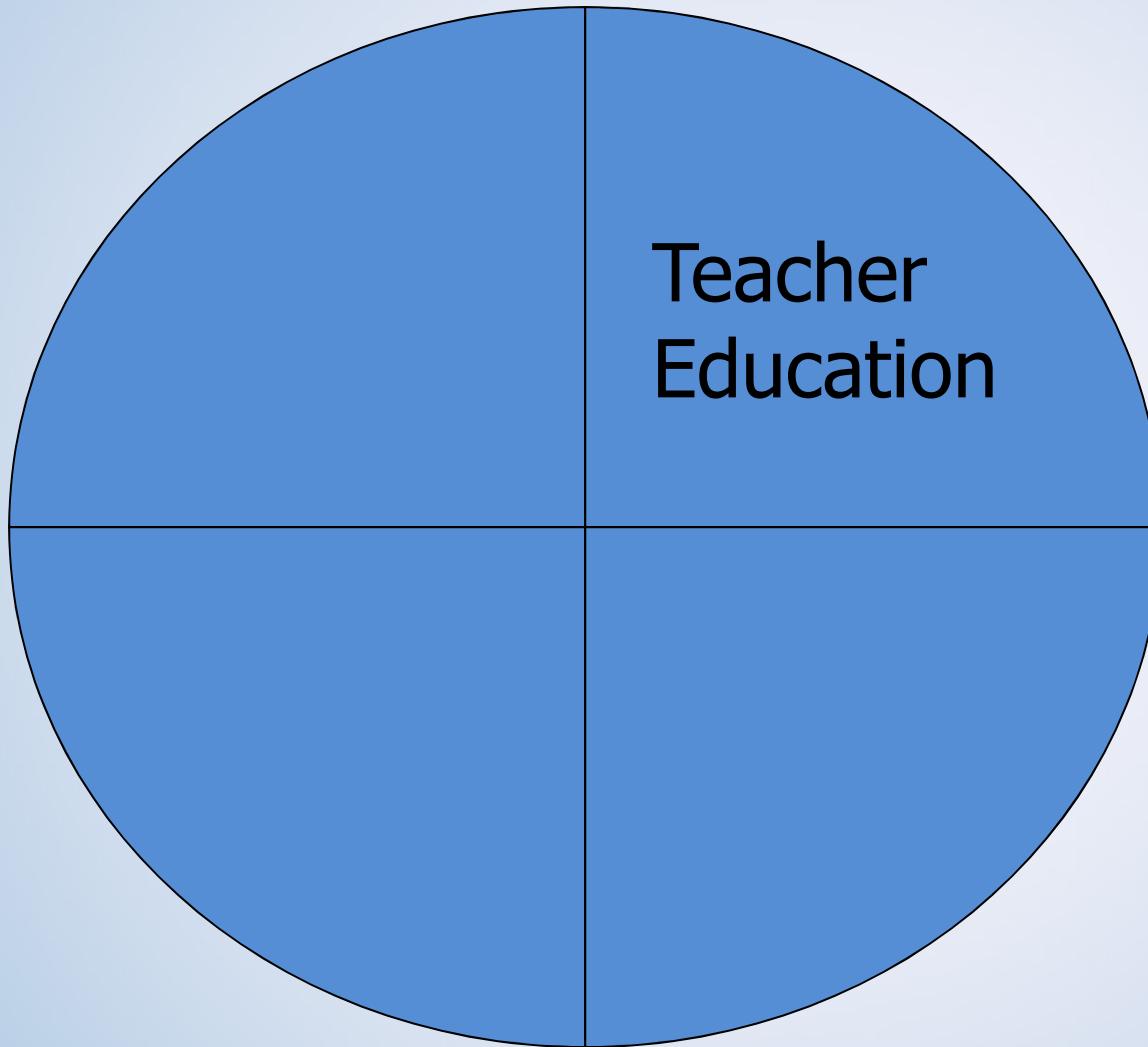
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NCATE's Constituent Members



Teacher
Education

American
Association of
Colleges for
Teacher Education
(AACTE)

Association of
Teacher Educators
(ATE)

NCATE

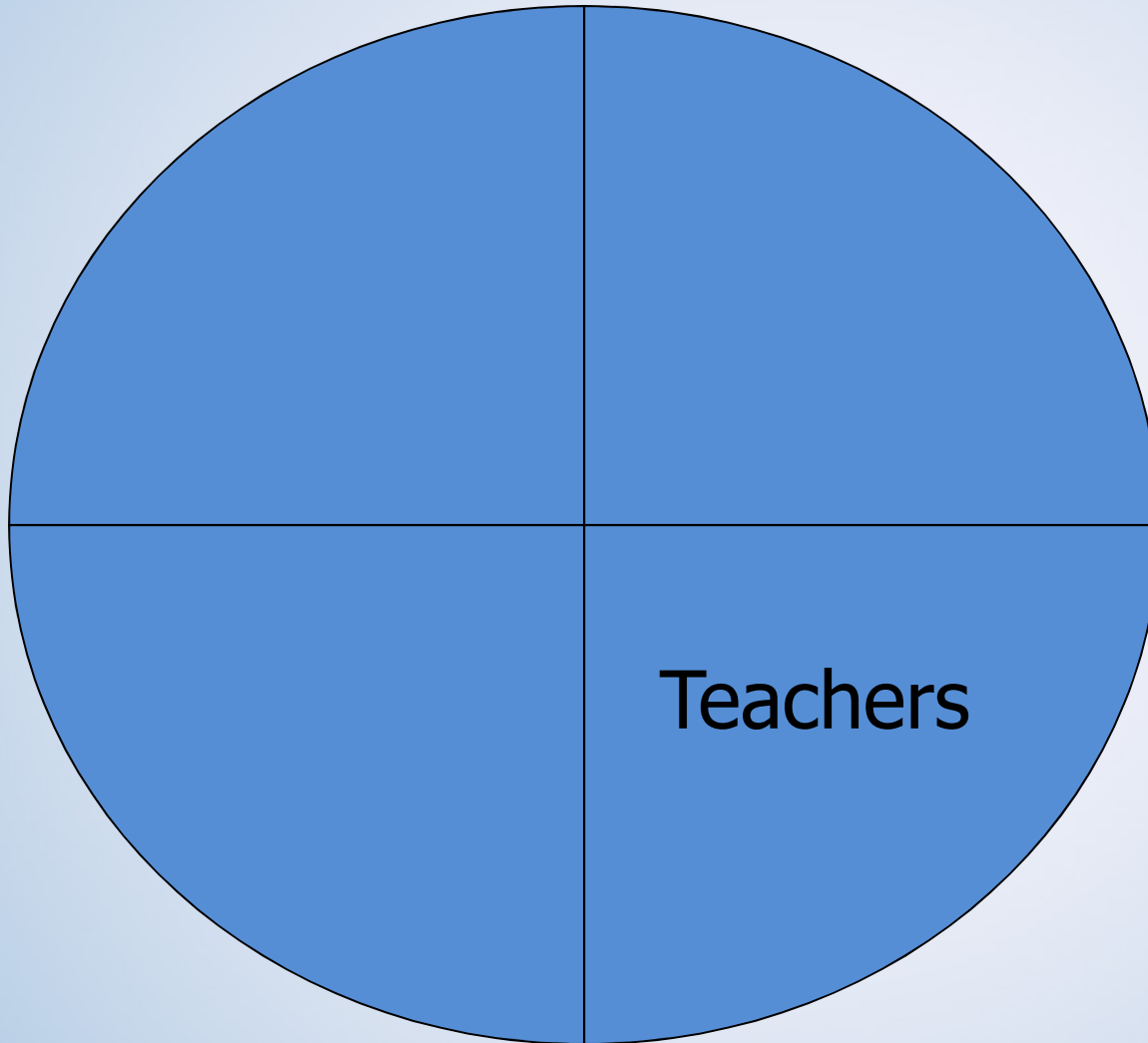
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National
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Association
(NEA)

National
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Association
Student Program
(NEASP)

American
Federation of
Teachers (AFT)

Monica C. Smith, Ph.D., CAE
Vice President, Program Review

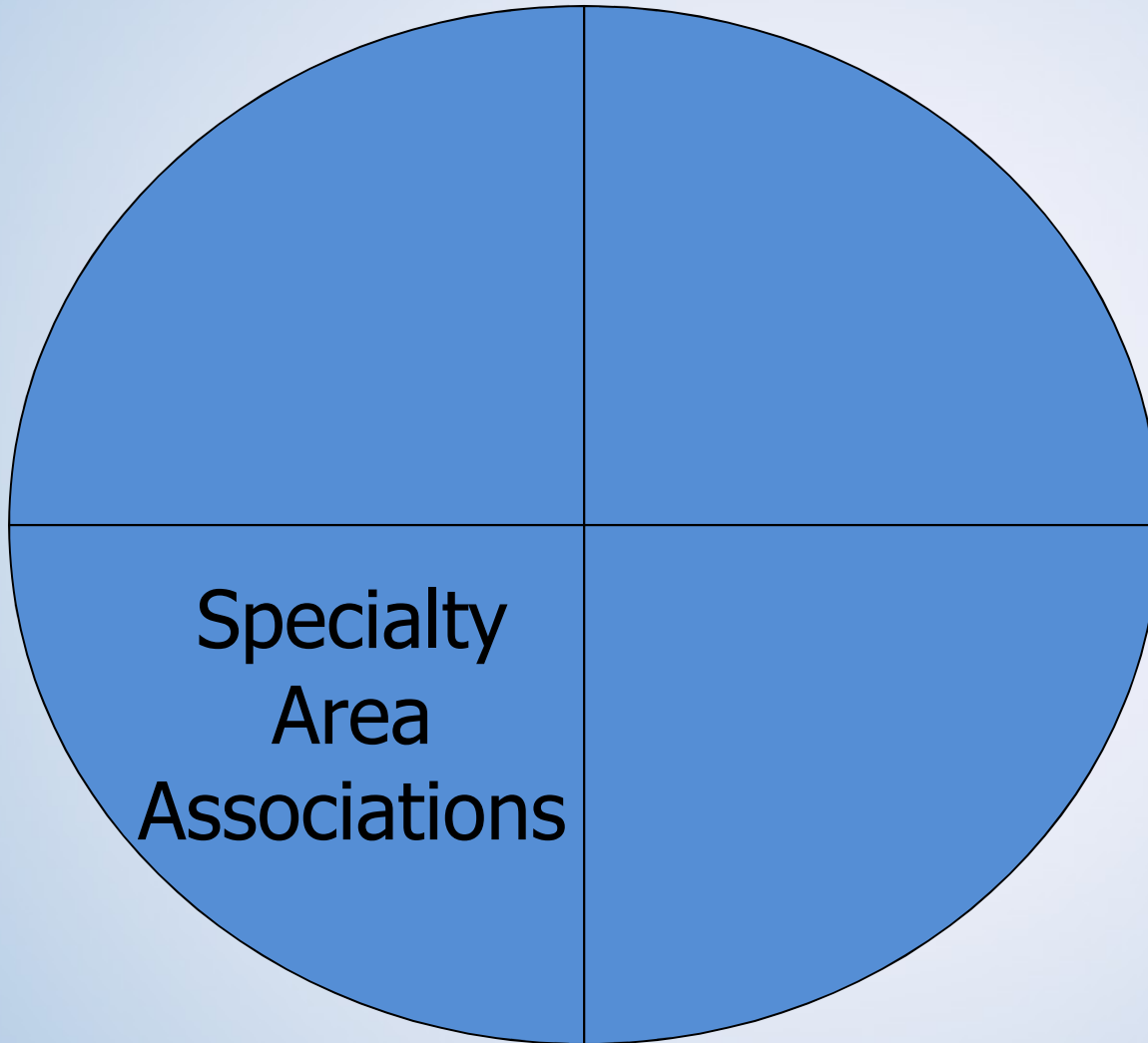
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AAHPERD	NAEYC
ACTFL	NAESP
ALA/AASL	NAGC
ACEI	NASP
AMLE	NASSP
ASCD	NCSS
CEC	NCTE
IRA	NCTM
ISTE	NSTA
NAAEE	TESOL

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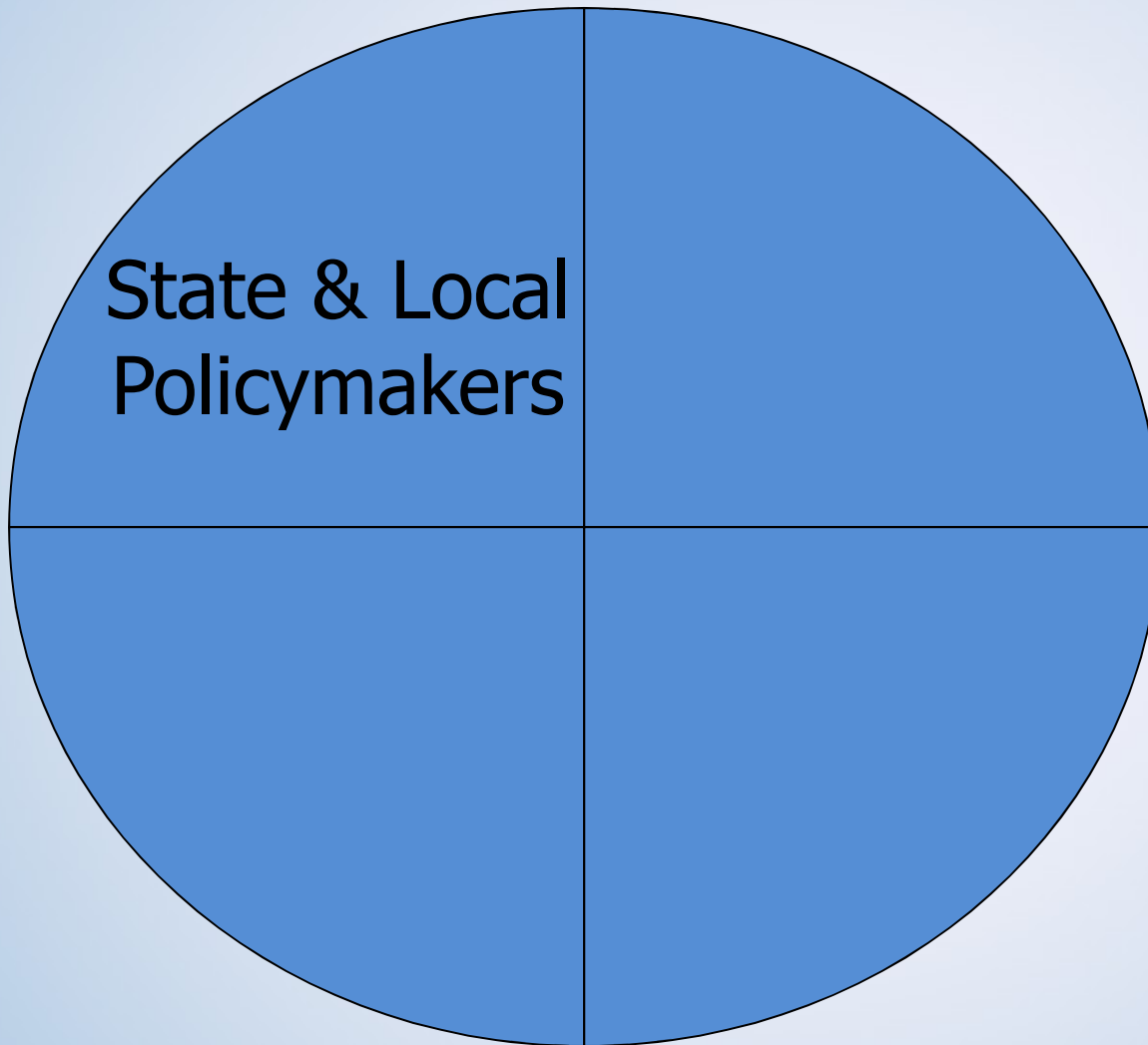
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Council of Chief
State School
Officers (CCSSO)

National School
Boards Association
(NSBA)

National
Association
of State Boards of
Education (NASBE)

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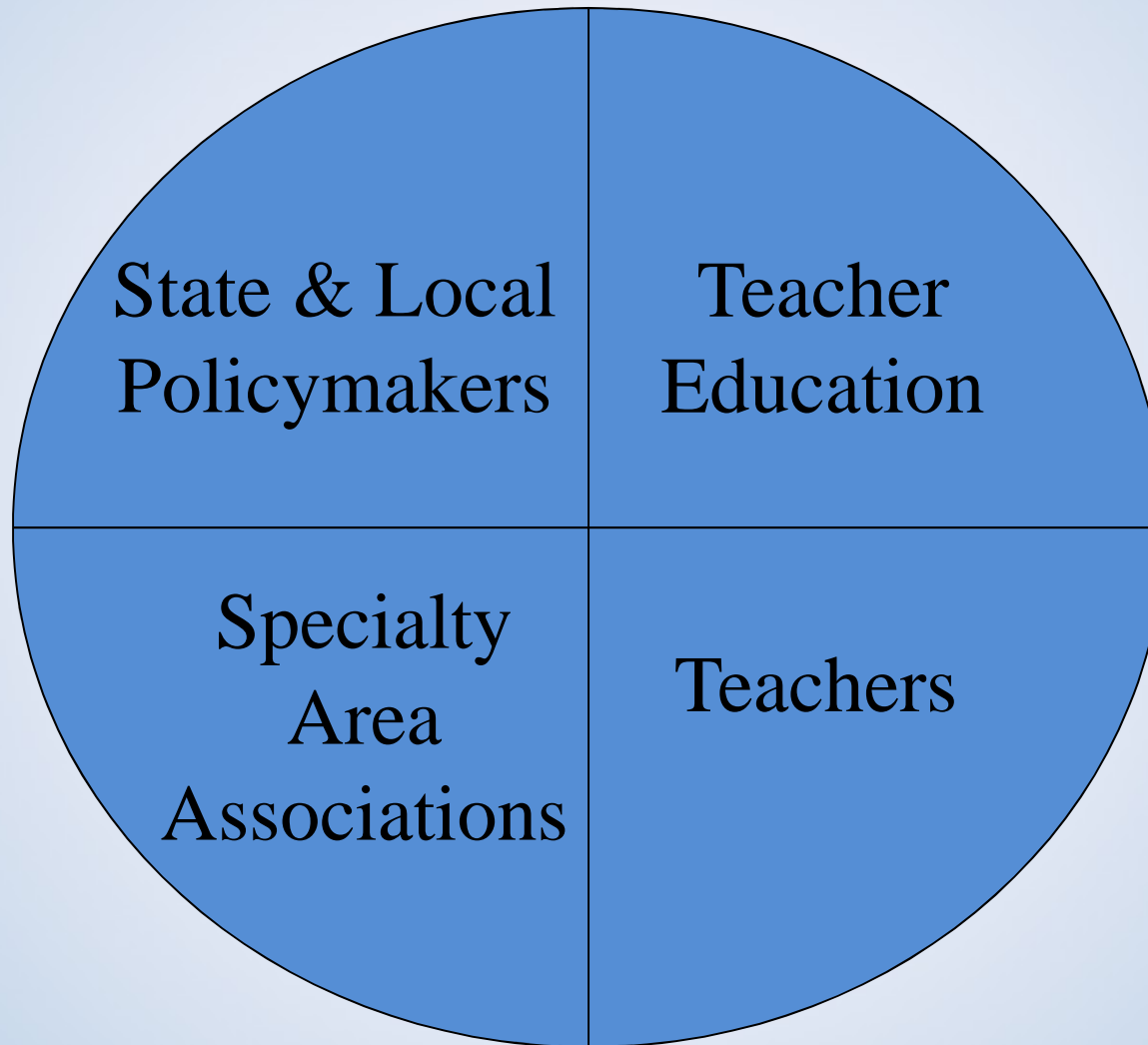
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NCATE's Constituent Members

Other Organizations:

- National Board for Professional Teaching Standards (NBPTS)
- Public Representatives



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NCATE's Governance

Executive Board

provides overall leadership

Unit Accreditation Board (UAB)

makes accreditation decisions, writes standards, & oversees Board of Examiners

State Partnership Board (SPB)

approves state partnerships

Specialty Area Studies Board (SASB)

approves program standards.
oversees program review process



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NCATE Vocabulary

Unit = School, College, or Department of Education, plus other entities that prepare educators

Program = Specific discipline area

Candidates = Students in preparation programs

Students = Children in P-12 classrooms

Program Report = what programs submit

Recognition Report = what programs receive



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	Unit	Program
Standards	NCATE	SPA
Reviewed by	Board of Examiners	Program Reviewers (or state)
Process	On-site	Online
Decision	Accreditation	Recognition
Final Decision-Makers	Unit Accreditation Board	Audit Team/ Program Reviewers



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NCATE State Partnerships

- 48 states plus DC and Puerto Rico
- Individually negotiated
- 2 basic types (for program review)



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NCATE Program Review	State Program Review
Alaska, Arkansas, Arizona, Colorado, Connecticut, Delaware, District of Columbia, Hawaii, Illinois, Indiana, Iowa, Louisiana, Maryland, Massachusetts, Michigan, Mississippi, Nevada, New Jersey, New York, Ohio, Oklahoma, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Texas, Utah, West Virginia, Wyoming	Alabama, California, Florida, Georgia, Idaho, Kansas, Kentucky, Maine, Minnesota, Missouri, Montana, Nebraska, New Mexico, North Carolina, North Dakota, Oregon, South Dakota, Tennessee, Virginia, Washington, Wisconsin



Purpose of the Program Review

- Determine whether or not the program has in place a limited number (no more than 8) of comprehensive assessments that demonstrate candidate mastery of the **SPA standards**
- Candidate performance on these assessments is appropriate to demonstrate mastery
- Provide information for unit to use to respond to Unit Standard #1



NCATE Unit Standards

Candidate Performance

1. Candidate Knowledge, Skills, & Dispositions
2. Assessment System and Unit Evaluation

Unit Capacity

3. Field Experiences and Clinical Practice
4. Diversity
5. Faculty Qualifications, Performance, and Development
6. Unit Governance and Resources



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NCATE Unit Standard #1

- Candidates preparing to work in schools as teachers or other school personnel **know and demonstrate, the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn.** Assessments indicate that candidates meet professional, state, and institutional standards.



How Do Program Reports Fit into the Unit Accreditation Review?

- Program recognition reports are important part of evidence for meeting NCATE Standard 1 and are heavily utilized by the BOE
- A unit can be accredited without receiving national recognition for all programs; however, the required program assessments closely align with Unit Standard #1



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Options for Program Review*

- CAEP/NCATE Program Review with National Recognition (SPA review)
 - Includes Options A, B, C, D, & IL/PB
- CAEP Program Review with Feedback (formerly called "Option 2")
- State Program Review

* Each state will negotiate a new agreement with CAEP to define the options for Program Review available to the institutions within each state.



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CAEP/NCATE Program Review with National Recognition

- Currently transitioning to “mid-cycle” review 3 years in advance of the BOE visit
 - During the transition, there is flexibility for programs requesting to submit program reports 1 ½ -3 years in advance of the visit
- This is the only CAEP Program Review option that can lead to National Recognition by SPAs



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CAEP/NCATE Program Review with National Recognition

- Option A: Current “Regular” Process
 - SPA program report templates available online with the most current approved standards
 - Instruction pages include a description of the SPA decision rule used in reviewing reports
 - NCATE and SPAs provide training and support to institutions preparing reports
 - Working to implement some new ideas by Fall 2012 to make the process easier



CAEP/NCATE Program Review with National Recognition

- Option A: Current “Regular” Process (continued)
 - Program Reports include 6-8 assessments that provide data demonstrating how program completers meet the SPA standards
 - Section I: Context – description of the program
 - Sections II & III: Charts listing the assessments, when they occur, and for which SPA standards they provide evidence
 - Section IV: Assessments – description of each assessment including general information, rubrics/scoring guides, alignment to SPA standards, resulting data, and analysis of data
 - Section V: Results – description of how the program uses the assessment data to improve the program and/or candidates performance
 - Section VI: Revised/Response to Conditions only – description of new information contained in the new report



CAEP/NCATE Program Review with National Recognition

- Option A: Current Process (continued)
 - Assessment 1: State Licensure Exam
 - Assessment 2: Additional Content Assessment
 - Assessment 3: Assessment of Candidates' Ability to Plan Instruction
 - Assessment 4: Assessment of Student Teaching/Internship Performance
 - Assessment 5: Assessment of Candidate Impact on Student Performance
 - Assessment 6: Additional Required Assessment (specified for some SPAs such as the OPI for ACTFL)
 - Assessments 7 & 8: Optional Additional Assessments



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CAEP/NCATE Program Review with National Recognition

- Option B: Allows institutions to choose their own assessments
 - Maximum of 8 assessments
 - Must include state licensure exam data
 - Demonstrates content knowledge, pedagogical content knowledge and skills, and candidate impact on student learning
 - Reviewed with SPA standards
 - Conversation between the program and Monique must occur before submitting an Option B report



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CAEP/NCATE Program Review with National Recognition

- Option C: Continuing Recognition
 - May be used by programs previously Nationally Recognized by the SPA using Option A (in the current assessment-based system since Fall 2004)
 - Not an option for a program if the SPA standards have changed since the previous review
 - Reduced documentation; however, current assessment descriptions and data (at least two administrations of each assessment) must be included
 - Specific instructions on the web site should be thoroughly read before preparing an Option C report



CAEP/NCATE Program Review with National Recognition

- Option D: Validity & Reliability Study
 - Program conducts validity and reliability studies of its assessments in lieu of other program report evidence requirements
 - Must seek permission to pursue Option D in advance – please contact Monique for more information



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CAEP/NCATE Program Review with National Recognition

Recent update to PRS:

- Program Report shells are requested by the institution in AIMS/PRS and are created within 5 business days of the request
- Request is in AIMS/PRS, Manage Programs view using the “Request Shells” button at the bottom of the page
 - Full instructions available on www.ncate.org



CAEP/NCATE Program Review with National Recognition

Update on Policies:

Data requirements (updated in 2010)

- Minimum data required is data resulting from two applications of the assessments
- For resubmissions, one application of new assessments
- For units going through NCATE accreditation for the first time, programs must have one year of data on key assessments

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CAEP/NCATE Program Review with National Recognition

Update on Policies:

Low-Enrollment Programs

- The option to defer low-enrollment programs (defined as 5 or fewer completers in a program in the last 3 years combined) will continue until we transition into CAEP.
- At that time, we will determine if the new option, Program Review with Feedback, will meet the needs for review of low-enrollment programs.

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CAEP/NCATE Program Review with National Recognition

- Option IL/PB: Initial Licensure/Post-Bacc
 - For “MAT-like” programs for secondary level licensure in all or some of the five secondary content areas – foreign language (ACTFL), social studies (NCSS), English (NCTE), mathematics (NCTM), & science (NSTA)
 - Leads to National Recognition by NCATE, not the individual SPAs
 - Currently being reviewed by the five SPA Coordinators
 - Contact Monique for additional information



Options for Program Review*

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 - Includes Options A, B, C, D, & IL/PB
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CAEP Program Review with Feedback

- New option available through CAEP
- Includes specialty program areas reviewed individually in clusters in relation to state-selected standards and CAEP standards
- Program Reports are submitted 12-18 months (2-3 semesters) in advance of the onsite visit
- Reviewers are trained by CAEP and evaluate the Program Reports based on state-selected standards and CAEP standards
- Result: Feedback to the programs as to whether standards are “supported” or “not supported” by the information in the report



CAEP Program Review with Feedback

Timeline for implementation:

Winter/Spring 2012	Pilot state partnership agreements are created for five states (KS, MO, OH, OR, & UT) including the selection of the Program Review options acceptable for institutions in each state
Spring/Summer 2012	Institutions are identified for invitation to a pilot of the Program Review with Feedback option to occur in Spring 2013. Eligible institutions will be those with Fall 2014 onsite visits in states offer Program Review with Feedback as an option.
Summer/Fall 2012	A small group of reviewers for the Spring 2013 Pilot will participate in reviewer training. Invitations will be made to institutions in the pilot states with Spring 2015 onsite visits for inclusion in the second cycle of pilot reviews for Program Review with Feedback.
Spring 2013	First pilot cycle of the Program Review with Feedback option will occur with reports due to CAEP on March 15, 2013 and responses delivered to institutions and states by August 1, 2013. (This is the same review timing as Program Review for National Recognition.)
Spring/Summer 2013	All parties will be surveyed to collect input for revisions and clarifications needed. Additional states will establish state partnership agreements with CAEP and begin to be identified for Program Review with Feedback. CAEP will begin offering additional training to institutions (beyond the institutions participating in the two pilot cycles) preparing for Program Review with Feedback.
Summer/Fall 2013	Reviewer training will be conducted following a broad call for reviewers to begin building a pool of trained reviewers for Program Review with Feedback.
Spring 2014	Program Review with Feedback operates as a regular option along with Program Review for National Recognition (SPA Review).



Options for Program Review*

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- **State Program Review**

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State Program Review

- State in-house review process
- Program review is completed in advance of the onsite visit to allow the results to be used by the accreditation team
- Reviewers are trained by the state and evaluate Program Reports based on the state-selected standards
- Result: A decision of whether or not the program is approved by the state*

* States may pursue approval to grant National Recognition through a review of their standards and processes by the NCATE Board. (This is rarely done.)



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Timeliness Rates

Program reports have been consistently available to institutions on time (Feb. 1 or Aug. 1) for the past 5 years...

Cycle	% on time	Cycle	% on time
Fall 2011	99.7% (931/934)	Spring 2009	98%
Spring 2011	98%	Fall 2008	98%
Fall 2010	98%	Spring 2008	95%
Spring 2010	99%	Fall 2007	95%
Fall 2009	98%	Spring 2007	95%



Approval Rates

Initial Reports:

Cycle	R + C* (# of reports)	Total # of Reports	% of Total R + C*
Fall 2011	344	510	67.5%
Spring 2011	436	593	73.5%
Fall 2010	371	517	71.8%
Spring 2010	223	319	69.9%
Fall 2009	226	307	73.6%

* R = Nationally Recognized; C = Recognized with Conditions



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Approval Rates

Revised & Response to Conditions Reports:

Cycle	R + C* (# of reports)	Total # of Reports	% of Total R + C*
Fall 2011	360	412	87.4%
Spring 2011	399	422	94.5%
Fall 2010	268	314	85.4%
Spring 2010	361	387	93.3%
Fall 2009	420	454	92.5%

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SPA Standards

- All SPAs revise standards on a regular basis, and now they are using guidelines that will result in similarly structured standards and elements
 - Guidelines stipulate a maximum of 7 Standards and 28 Elements (distributed across the Standards)
 - Standards/Forms section on www.ncate.org Accreditation > Program Review shows the latest versions of standards, program report forms, and SPA-specific instructions



TPA Update

- TPAC and Pearson are collaborating with NCATE to establish alignments between TPAs and SPA Standards
 - March 27 – TPAC/Pearson staff will join the SPA Coordinators' online meeting to describe the proposed process
 - After March 27 – SPAs will establish teams to review the appropriate TPAs and determine the alignment between each TPA and the SPA standards
 - Spring Clinic (May) – discussion of the process to date and update given to the state representatives
 - Late Spring/Early Summer – SPA-established alignments will be shared with programs (and reviewers/auditors) so they know the appropriate alignments to include in program reports



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Resources on NCATE web site

- www.ncate.org Accreditation > Program Review
 - Program Report Forms, Guidelines, Program Report Examples, Mini-Videos, Archived Web Seminars
 - SPA Assessment Library
- www.ncate.org Program Reviewers
 - All training materials and resources for program reviewers



More Questions?

Program Review Team:

Monique Lynch, Vice President, mlynch@ncate.org

Elizabeth Vilky, Accreditation Associate, elizabeth@ncate.org

Sabata Morris, Accreditation Associate, sabata@ncate.org

Danielle Peyton, Accreditation Assistant, danielle@ncate.org

Phone number: 202-466-7496

SPA Contacts:

Link on left side of www.ncate.org called “SPA Contacts”



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